ARTS UNIVERSITY PLYMOUTH

ANNUAL PRE-DEGREE
SELF-ASSESSMENT REPORT
Appendix 2

QUALITY IMPROVEMENT PLAN 2024-2025

COMPILED October 2024

ARTS UNIVERSITY PLYMOUTH

Overall Improvement :- Whilst Pre-Degree leaders strive to make Education inclusive and equitable for all, the strategic ambition for the work toward Reasonable Adjustments is to improve attendance, engagement and retention.

Objective	Actions required	Measurable Outcomes	Progress	Impact on Learners
Improve all attendance	Adopt an attendance and engagement policy Communicate attendance expectations more effectively. Develop a clearer process on Pre-Degree onboarding and reasonable adjustment decisions at the point of application. Create an attendance working group Implement attendance thresholds Review attendance for students with bursary Acting upon attendance expectations	Overall attendance increase on previous year 82% Year 1 actual attendance above 85% Year 2 actual attendance above 80% Student and parent feedback		
Discover root cause of low Retention	Retention strategy group Subject Leaders to monitor retention on the dashboards	Level 3 retention to national averages ED 93% FAD 93%		

Overall Improvement :- Whilst Pre-Degree leaders strive to make Education inclusive and equitable for all, the strategic ambition for the work toward Reasonable Adjustments is to improve attendance, engagement and retention.

Objective	Actions required	Measurable Outcomes	Progress	Impact on Learners
	Developing an onboarding process with a prominent feeder school Scaffolding a new onboarding system for SEND and EHCP students	Induction survey satisfaction 90% Application v Enrolment conversion rates increased Improved information on application including NoK information.		
	Create more opportunities for students to engage in trips and cross course workshop activities	Pre-Degree attendance data. Above 80% attendance		
Improve Prevent training available to students	Continue to develop the delivery of Prevent	Student survey feedback only 80% recall they have received and understood Prevent training. “I know what radicalisation is” “I have received information about risks of radicalisation.” Satisfaction rate 90%		

ARTS UNIVERSITY PLYMOUTH

Overall Improvement :- Whilst Pre-Degree leaders strive to make Education inclusive and equitable for all, the strategic ambition for the work toward Reasonable Adjustments is to improve attendance, engagement and retention.

Objective	Actions required	Measurable Outcomes	Progress	Impact on Learners